

AQUIFER EDUCATOR CONNECTION PODCAST

Episode 14: The Transformative Power of Student Voices

Guest: Katherine Chretien, Professor of Medicine, Associate Dean for Medical Student Affairs, Director of Medical Student Wellness, The Johns Hopkins University School of Medicine and Aquifer Student Engagement Co-Lead

Host: Lynne Robins, PhD, Professor Emerita, Department of Biomedical Informatics and Medical Education, University of Washington School of Medicine, Seattle, WA.

Description: In this episode, Dr. Chretien shares the joy and benefits she derives from collaborating with medical students. She describes the pivotal role that students played in her work, including shaping the content of her recently published book on how to navigate and thrive in medical school. We also explore her work as an Aquifer Student Engagement Co-lead, where she mentored students on a race and culture project with a lasting impact on medical education and infuses student feedback into developing projects to better meet students' learning needs. This podcast offers listeners a model for authentically engaging with medical students to enliven and enrich medical education.

Additional Resources:

- Dr. Chretien's book [*I Wish I Read This Book Before Medical School*](#)
- Article from *Academic Medicine*: "[Addressing Race, Culture, and Structural Inequality in Medical Education: A Guide for Revising Teaching Cases](#)"
- [Aquifer's Race & Culture Project](#)
- Dr. Chretien's past book [*Mothers in Medicine*](#)

Theme Music: "Little Idea" by scottholmesmusic.com