

AQUIFER EDUCATOR CONNECTION PODCAST

Episode 17: Coaching Conversations: Tips & Tools to Empower Your Learners

Guest: Sherilyn Smith, MD, Professor of Pediatrics, University of Washington School of Medicine and Chief Academic Officer, Aquifer.

Host: Lynne Robins, PhD, Professor Emerita, Department of Biomedical Informatics and Medical Education, University of Washington School of Medicine, Seattle, WA.

Description: In this episode, Dr. Sherilyn Smith provides tips on how to prepare for and conduct coaching conversations that develop students into lifelong learners who are able to create plans, take time to reflect, identify personal learning gaps and are motivated to fill those gaps. She explores ways to empower learners to create goals, develop strategies, incorporate feedback, and build on prior knowledge.

Dr. Smith also discusses how Aquifer's new Calibrate formative assessment system benefits faculty and students by providing information that can inform and enhance their coaching conversations. Calibrate assessments are designed to leverage the concepts of test-enhanced learning and spaced repetition to drive self-directed learning in clinical students. Granular reports provide visibility for faculty and students into student knowledge gaps and certainty misalignment, enabling meaningful mid-clerkship feedback, informing coaching, and providing structured remediation.

Additional Resources:

- Explore [Aquifer Calibrate](#)
- [Coaching for the Development of Master Adaptive Learning](#) (presentation from STFM 2021)

Theme Music: "Little Idea" by scottholmesmusic.com

<https://aquifer.org/wp-content/uploads/2022/03/Aquifer-Show-Notes-Sherilyn-Coaching.pdf>